Sunset Public Hearing Questions for Southern Growth Policies Board

Created by Section 13-2-101, *Tennessee Code Annotated* (Sunset termination June 2015)

1. Provide a brief introduction to the Southern Growth Policies Agreement and the Southern Growth Policies Board, including information about its mission, purpose and duties. Who, in Tennessee, has primary responsibility for execution of provisions of the agreement?

The Southern Growth Policies Board was a private, non-profit organization formed by southern governors in 1971. Within the recent years, the Southern Governors Association absorbed the Southern Growth Policies Board (SGPB) and assumed its duties. Accordingly, the SGPB has become inactive as a separate entity, the legislature no longer funds the SGPB, the SGPB no longer meets and the SGPB no longer employs any staff.

Founded in 1934, Southern Governors' Association (SGA) regional governors' associations represents the common interests of Southern states' chief executives and provides a vehicle for promoting them.

2. <u>Have any party states withdrawn from the agreement as authorized in Article XII (d) of the agreement? If so, what is known of their reasons for withdrawing?</u>

Not Applicable – See the Answer to Question Number 1

3. Provide a list of current members of the Southern Growth Policies Board. Who are the members of the board appointed by the Governor of the State of Tennessee? Are there any vacancies on the board? If so, what steps are being taken to fill the vacancies?

Not Applicable – See the Answer to Question Number 1

- 4. <u>Does the board's membership include public/citizen members?</u> Female members? <u>Members of a racial minority? Members who are 60 years of age or older?</u>
 Not Applicable See the Answer to Question Number 1
- 5. How many times did the board meet during fiscal years 2013 and 2014, and how many members were present at each meeting? How many of Tennessee's members were present at each meeting?

Not Applicable – See the Answer to Question Number 1

6. What procedures does the board have for disclosure of potential conflicts of interest by board members and by staff or employees?

Not Applicable – See the Answer to Question Number 1

7. What reports does the board prepare on its operations, activities and accomplishments and who receives these reports?

Not Applicable – See the Answer to Question Number 1

8. What per diem or travel reimbursement do members receive? How much was paid to Tennessee's members of the board during fiscal years 2013 and to date in 2014?

Not Applicable – See the Answer to Question Number 1

9. What were the board's revenues (by source) and expenditures (by object) for the fiscal years 2013 and 2014?

Not Applicable – See the Answer to Question Number 1

10. What determines the amount each state pays to the board? Detail Tennessee's contribution. How does that contribution compare to the contribution of the other party states?

Not Applicable – See the Answer to Question Number 1

11. What control does each state have over how the money paid to the board is spent?

Not Applicable – See the Answer to Question Number 1

12. Describe the extent of the board's activities and any major accomplishments over the last two years. Specifically, what activities has the board undertaken to address each of the stated purposes of the agreement enumerated in Article I(b) of the agreement, and how do those activities address issues or concerns in Tennessee?

Not Applicable – See the Answer to Question Number 1

13. Describe any studies or investigations conducted pursuant to Article IX of the agreement during the last two years. What specific problems or concerns were they undertaken to address? What specific attempts were made "to secure the undertaking of the work by another responsible public or private entity," as required by the agreement? What were the specific results or recommendations of the studies or investigations?

Not Applicable – See the Answer to Question Number 1

14. What advisory committees, as authorized by Article V of the agreement, have been active during the last two years, and what has Tennessee's role been in those committees.

Not Applicable – See the Answer to Question Number 1

15. <u>Describe any items related to the agreement that require legislative attention and your proposed legislative changes.</u>

16. <u>Should Tennessee remain a member of the agreement?</u> To what extent and in what ways would the absence of Tennessee's participation affect the public health, safety, or welfare?

Not Applicable – See the Answer to Question Number 1

17. <u>Has the board developed and implemented quantitative performance measures for ensuring it is meeting its goals?</u> (Please answer either yes or no). If the board has developed and implemented quantitative performance measures, answer questions eighteen through twenty-five. If the committee has not developed quantitative performance measures, proceed directly to question twenty-six.

Not Applicable – See the Answer to Question Number 1

18. What are the board's key performance measures for ensuring the board is meeting its goals? Describe so that someone unfamiliar with the program can understand what you are trying to measure and why it is important to the operation of your program.

Not Applicable – See the Answer to Question Number 1

19. What aspect[s] of the program are you measuring?

Not Applicable – See the Answer to Question Number 1

20. Who collects relevant data and how is this data collected (e.g., what types information systems and/or software programs are used) and how often is the data collected? List the specific resources (e.g., report, other document, database, customer survey) of the raw data used for the performance measure.

Not Applicable – See the Answer to Question Number 1

21. How is the actual performance measure calculated? If a specific mathematical formula is used, provide it. If possible, provide the calculations and supporting documentation detailing your process for arriving at the actual performance measure.

Not Applicable – See the Answer to Question Number 1

22. <u>Is the reported performance measure result a real number or an estimate? If an estimate, explain why it is necessary to use an estimate. If an estimate, is the performance measure result recalculated, revised, and formally reported once the data for an actual calculation is available?</u>

Not Applicable – See the Answer to Question Number 1

23. Who reviews the performance measures and associated data/calculations? Describe any process to verify that the measure and calculations are appropriate and accurate.

Not Applicable – See the Answer to Question Number 1

24. Are there written procedures related to collecting the data or calculating and reviewing/verifying the performance measure? Provide copies of any procedures.

Not Applicable – See the Answer to Question Number 1

25. <u>Describe any concerns about your board's performance measures and any changes or improvements you think need to be made in the process.</u>

Not Applicable – See the Answer to Question Number 1

26. Please list all board programs or activities that receive federal financial assistance and, therefore are required to comply with Title VI of the Civil Rights Act of 1964. Include the amount of federal funding received by program/activity.

Not Applicable – See the Answer to Question Number 1.

If the board <u>does</u> receive federal assistance, please answer questions 27 through 34. If the board does not receive federal assistance, proceed directly to question 33.

27. <u>Does your board prepare a Title VI plan?</u> If yes, please provide a copy of the most recent plan.

Not Applicable – See the Answer to Question Number 1

28. <u>Does your board have a Title VI coordinator?</u> If yes, please provide the Title VI coordinator's name and phone number and a brief description of his/her duties. If not, provide the name and phone number of the person responsible for dealing with Title VI issues.

Not Applicable – See the Answer to Question Number 1

29. To which state or federal agency (if any) does your board report concerning Title VI? Please describe the information your board submits to the state or federal government and/or provide a copy of the most recent report submitted.

Not Applicable – See the Answer to Question Number 1

30. <u>Describe your board's actions to ensure that board staff and clients/program participants understand the requirements of Title VI.</u>

Not Applicable – See the Answer to Question Number 1

31. <u>Describe your board's actions to ensure it is meeting Title VI requirements.</u> <u>Specifically, describe any board monitoring or tracking activities related to Title VI, and how frequently these activities occur.</u>

Not Applicable – See the Answer to Question Number 1

32. <u>Please describe the board's procedures for handling Title VI complaints. Has your board received any Title VI-related complaints during the past two years? If yes, and the procedure is the procedure of the</u>

please describe each complaint, how each complaint was investigated, and how each complaint was resolved (or, if not yet resolved, the complaint's current status).

Not Applicable – See the Answer to Question Number 1

33. Please provide a breakdown of current board staff by title, ethnicity, and gender.

Not Applicable – See the Answer to Question Number 1

34. <u>Please list all board contracts, detailing each contractor, the services provided, the amount of the contract, and the ethnicity of the contractor/business owner.</u>

Not Applicable – See the Answer to Question Number 1